

Understanding Instructional Leadership and Effective Schools

Three-Day Conference

Offered in partnership with Mekki Education



Thon Hotell Orion, Bradbenken 3, Bergen | September 18-20, 2019

OVERVIEW

Module 1: Principal Leadership for School Improvement

- examine practices of an effective school leader for 21st century teaching and learning using international leadership frameworks and research
- explore the role of personal reflection, emotional and cultural intelligence

Module 2: Characteristics of Effective Schools and Systems

- review the effective school research
- identify characteristics of effective schools that support 21st century teaching and learning
- explore the characteristics of effective schools and systems

Registration Fee: NOK 7.700 per person
(includes program, venue, snacks and lunch)

Registration Deadline: May 1, 2019

Questions:

Contact Mekki Education

Kristi Odeen, kristi@mekkieducation.no

Tel: 00 47 00 69 16 04

REGISTER



Joni Heard - ISL Instructor

Joni is a passionate, committed educator driven by the highest standards. For over 30 years, Joni has served in many different leadership roles: teacher, instructor, associate professor, consultant, elementary school principal and Education Officer with the Ministry of Education.

Joni's experiences with International School Leadership include facilitating online and onsite courses for current and aspiring education school leaders and providing workshop presentations to education study tour delegations. Her most recent appointments have been in Australia, Belgium, Brazil, Denmark, Norway, Peru, Scotland and Sweden to deliver the International School Leadership Certificate program.

"Joni inspires and engages participants with her knowledge and interaction skills ... perfect modeling of methods to use within schools, both in classrooms and during teacher collaboration time."

- *Principal in Norway*



Kristi Odeen - ISL Instructor

Kristi has served as a school leader for more than 20 years. Between 2007 and 2015, Kristi was the principal of Apeltun Primary School in Norway. This state-of-the-art school, with an open, modern architecture, provided opportunities for students to learn in untraditional ways. Further, the physical structure allowed for school-wide collaboration and team teaching that led to strong professional learning,

including a number of study tours to other schools and countries to learn together about history, art and pedagogy. In recognition of excellence, the school won the Queen Sonja's School Award.

Since 2015, Kristi, as a member of the Directorate of Education Team in the Supervisory Corps, has been focused on supporting local board administrators in efforts to implement organizational change and improve student achievement. Specifically, she assists in a continual improvement process that involves analyzing needs, seeking opportunities to address the needs, setting goals, taking action and evaluating the outcomes.

Improving student learning with changes in instructional practices has been an academic focus during her Master's degree and a central focus of her leadership as a school leader.