# International School Leadership Certificate

*"It has become increasingly clear to me that I need to educate myself more and become more of a lead learner and collaborate with the teachers to implement change."*

*"My focus will shift to what the students are learning and the impact the teacher has on the students. In daily life we often focus on the teachers."*

a subsidiary of Ontario Principals' Council

YOUR PATH TO EXCELLENCE.

ISL International School Leadership

# Exemplary Learning for all School Leaders – Principals, Heads, Deputies, Department Heads, Aspiring Leaders

Our certificate program is designed to provide you with a comprehensive set of modules leading to the acquisition of an **International School Leadership Certificate**. Our certification is **awarded at three levels of achievement**, depending on the number of completed modules. Participants will be able to reflect on their own practice using our free online tools focused on self-assessment for teachers and for school leaders.

## CERTIFICATE LEVEL 1 (60 Hours)

### MODULE 1 PRINCIPAL LEADERSHIP FOR SCHOOL IMPROVEMENT

- examine practices of an effective school leader for 21st century teaching and learning using international leadership frameworks and research
- explore the role of personal reflection, emotional and cultural intelligence

### MODULE 2 CHARACTERISTICS OF EFFECTIVE SCHOOLS AND SYSTEMS

- review the effective school research
- identify characteristics of effective schools that support 21st century teaching and learning
- explore the characteristics of effective schools and systems

### MODULE 3 BUILDING RELATIONSHIPS AND DEVELOPING PEOPLE

- explore in-depth the concepts of emotional and cultural intelligence
- understand the importance of building relational trust, a collaborative culture and collective efficacy
- probe how to improve challenging conversations

### MODULE 4 SETTING GOALS AND EXPECTATIONS USING DATA INFORMED DECISION MAKING

- examine characteristics of a collaborative school culture
- understand the importance of collecting and analyzing a wide variety of student achievement data
- explore how to plan, monitor, and evaluate school improvement

### MODULE 5 LEADING IMPROVEMENT IN CLASSROOM INSTRUCTION: MEETING THE NEEDS OF ALL LEARNERS

- understand conditions for learning, universal design for learning, tiered interventions, differentiated instruction, assessment and high-yield strategies
- identify the role of professional learning, collaborative inquiry and learning walks

### MODULE 6 INSTRUCTIONAL LEADERSHIP PROJECT PLAN: THE APPLICATION OF THEORY TO PRACTICE

- apply new knowledge to the development of a leadership plan that identifies a problem of practice, goals, context, leadership, applicable literature and a process for assessing success

## OUR VISION

A world with exemplary school leadership.

## OUR MISSION

To train and certify teachers and administrators around the world to become effective leaders, who drive the highest levels of student achievement.

## OUR ADVISORY PANEL

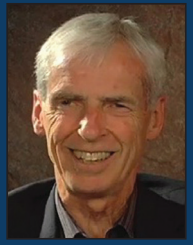
Dr. Simon Breakspear

Dr. Karen Edge

Dr. Michael Fullan, O.C.

Dr. Avis Glaze

Dr. Andy Hargreaves


Dr. Ken Leithwood

Dr. Lyn Sharratt